

LAUNCHING the 2014 ENGLISH LANGUAGE ARTS/ ENGLISH LANGUAGE DEVELOPMENT FRAMEWORK

SESSIONS AT A GLANCE

Monday, June 1, 2015

San Joaquin County Office of Education

7:45 – 8:45 a.m. Registration and Continental Breakfast					
8:45 – 9:00 a.m. Opening Remarks (Burwood Auditorium) <i>CDE, IQC, SJCOE</i>					
9:00 – 10:15 a.m. Introduction to the ELA/ELD Framework (Burwood Auditorium) <i>Nancy Brynelson, Hallie Yopp Slowik, Pam Spycher</i>					
	Session A: Burwood 1	Session B: Burwood 2	Session C: Chartville 1	Session D: Greenwood 3	Session E: Chartville 2
10:30 – 11:45 a.m.	Access for All: Universal Design for Learning (UDL) in a Multi-tiered System of Supports (MTSS) World <i>Kevin Schaefer</i>	Integrating Formative Assessment into Instruction <i>Jo Ann Isken</i> <i>Robert Linquanti</i>	Secondary Content Knowledge: Share, Show, Know, Go! (Grades 6–12) <i>Nancy Brynelson</i> <i>Marlene Galvan</i>	Ensuring Equity: Honoring the Cultural and Linguistic Diversity of California's Children and Youth <i>Vanessa Girard</i> <i>Karin Linn-Nieves</i>	Independence with Print: The Place of the Foundational Skills in Literacy Development (Grades TK–5) <i>Kristyn Bennett</i> <i>Hallie Yopp Slowik</i>
11:45 – 12:45 p.m. Lunch					
	Session A: Burwood 1	Session B: Burwood 2	Session C: Chartville 1	Session D: Greenwood 3	Session E: Chartville 2
1:00 – 2:15 p.m.	The Role of Content Knowledge in ELA/Literacy and ELD: (Grades TK–5) <i>Jen Francone</i> <i>Gay Atmajian</i>	Reading Closely: Supporting Middle and High School Students to Make Meaning with Complex Texts (Grades 6–12) <i>Kristen Cruz Allen</i> <i>Nancy Veatch</i>	"Both/And"...English Language Development in the New Framework <i>Holly Ahmadi</i> <i>Karin Linn-Nieves</i> <i>Vanessa Girard</i>	Empowering Students for Effective Expression (TK–5) <i>Alesha Ramirez</i> <i>Marla Martin</i>	Language at the Core: Why ALL Students Need Development of Academic Use of Language (Grades 6–12) <i>Deborah Costa-Hernandez</i> <i>Elva Hennessee</i>
2:30 – 3:45 p.m.	Leading the Implementation of the New ELA/ELD Framework: Shared Responsibility and Professional Learning <i>Nancy Brynelson</i> <i>Jo Ann Isken</i> <i>Hallie Yopp Slowik</i>	Reading Closely: Supporting Elementary School Students to Make Meaning with Complex Texts (Grades TK–5) <i>Kristen Cruz Allen</i> <i>Nancy Veatch</i>	"Both/And"...English Language Development in the New Framework <i>Holly Ahmadi</i> <i>Karin Linn-Nieves</i> <i>Vanessa Girard</i>	Empowering Students for Effective Expression (Grades 6–12) <i>Scott Pierce</i> <i>Laura Gonzalez</i>	Language at the Core: Why ALL Students Need Development of Academic Use of Language (Grades TK–5) <i>Deborah Costa-Hernandez</i> <i>Elva Hennessee</i>

Revised 3-3-15